

JUNCTION ARTS PROJECT PROFILE [Bolsover District Council]

Project Name:	CREATIVE CURRICULUM	Project Co-ordinator: Andy Messer
Overview	<p>Our successful and long-standing 'Living Literacy' programme in the District of Bolsover has provided us with a model that inspires young people, teachers and support staff. We aim is to use this experience to help schools design and deliver their own creative curriculum through school projects with professional artists working alongside teaching staff. This will be delivered at a time of change for primary education with the government introduction of the new Primary Curriculum.</p> <p>The new curriculum is the most significant change to primary school education since the National Curriculum at the end of the 1980's with an emphasis which is shifting away from the acquisition of knowledge (for which there is still a place) to mastering skills that will be useful for life and learning. Teachers and Head Teachers will have greater freedom to produce their own curriculum that can be tailored to suit the needs of their pupils and the communities to which they belong. The establishment of better links between school, home and the wider community is a priority and a key phrase is 'the real world context'.</p>	
Performance Indicators /aims and outcomes		
Date of project	October 2009 – July 2010	
Participants	School children	
Parishes	1	Old Bolsover
Sessions	15	
Artist/s	Andy Messer. Lucy Colgan. Dave Watson. James Reader	
Bolsover District Council Corporate Plan	1. Community Safety	1. N/A
	2. Customer Focused Activity	2. Delivers high quality participatory sessions in consultation with teachers
	3. Environment	3. Aspects of the project looks at the natural environment and ways to enhance it via sculptural pieces
	4. Regeneration	N/A
	5. Social Inclusion	5. Offers new creative skills to local schoolchildren
	6.Strategic Organisational Development	6. Strengthens relationships with local schools and teachers
The Place Survey		
Sustainable Communities Strategy	5. A Healthy Environment – A better place to live	5. Encouraging children to learn more about their environment and through a creative process begin to take ownership through what they have made or been involved in on the project
Partners		