



## Equality Impact Assessment

### Responsibility and Ownership

Name of policy, practice, service or function: Strategic Alliance ICT Strategy 2016-19...

Responsible department: joint ICT service.....

Service area: Joint ICT service.....

Lead Officer: Nick Blaney.....

### Other members of assessment team

Name	Position	Area of expertise
Amar Bashir	Improvement Officer	Equalities

## Scope of the assessment

1	<b>What are the main aims/objectives or purpose of the policy, strategy, practice, service or function?</b>	To provide a client Information, Communications and Technology strategy for the Strategic Alliance
2	<b>Are there any external factors we need to consider like changes in legislation?</b>	Public Service Network(PSN) compliance
3	<b>Who implements the policy, strategy, practice, service or function?</b>	The joint ICT service will implement the strategy
4	<b>Who is affected by the policy, strategy, practice, service or function?</b>	All service areas
5	<b>What outcomes do we want to achieve, why &amp; for whom?</b>	The action plan identifies key areas for improvement with services that have an ICT component required to help them achieve their outcomes.
6	<b>What existing evidence do you have on the impact of the policy, strategy, practice, service or function?</b>	All actions detailed should or will be part of service plans which details the benefits and desired outcomes.
7	<b>How is information about the policy, practice, service or function publicised?</b>	This will be published on the intranets and possibly the Councils websites.

**Identifying Potential Equality Issues**

Consider any impacts / barriers on each of the protected characteristics set out below and consider any that might cross over e.g.: between race / disability, gender / religion and belief, sexuality / age etc. Indicate where the policy, practice, service or function could have a positive or negative impact for different groups and your reasons. Specify which data sources have informed your assessment. **Each Council has a Single Equality Scheme which provides an equality profile for the district which may be helpful.**

**Race – no adverse impact**

<b>8</b>	<b>Identify any adverse impacts/barriers of the policy or procedure on people who may be disadvantaged because of their race</b>											
	White	<table border="1"> <tr> <td data-bbox="600 651 1055 724">English / Welsh / Scottish / Northern Irish / British</td> <td data-bbox="1055 651 2047 724"></td> </tr> <tr> <td data-bbox="600 724 1055 762">Irish</td> <td data-bbox="1055 724 2047 762"></td> </tr> <tr> <td data-bbox="600 762 1055 801">Gypsy or Irish Traveller</td> <td data-bbox="1055 762 2047 801"></td> </tr> <tr> <td data-bbox="600 801 1055 874">Any other White background</td> <td data-bbox="1055 801 2047 874"></td> </tr> </table>	English / Welsh / Scottish / Northern Irish / British		Irish		Gypsy or Irish Traveller		Any other White background			
English / Welsh / Scottish / Northern Irish / British												
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Gypsy or Irish Traveller												
Any other White background												
	Asian / Asian British	<table border="1"> <tr> <td data-bbox="600 874 1055 912">Indian</td> <td data-bbox="1055 874 2047 912"></td> </tr> <tr> <td data-bbox="600 912 1055 951">Pakistani</td> <td data-bbox="1055 912 2047 951"></td> </tr> <tr> <td data-bbox="600 951 1055 989">Bangladeshi</td> <td data-bbox="1055 951 2047 989"></td> </tr> <tr> <td data-bbox="600 989 1055 1027">Chinese</td> <td data-bbox="1055 989 2047 1027"></td> </tr> <tr> <td data-bbox="600 1027 1055 1066">Any other Asian background</td> <td data-bbox="1055 1027 2047 1066"></td> </tr> </table>	Indian		Pakistani		Bangladeshi		Chinese		Any other Asian background	
Indian												
Pakistani												
Bangladeshi												
Chinese												
Any other Asian background												
	Black / African / Caribbean / Black British	<table border="1"> <tr> <td data-bbox="600 1066 1055 1104">African</td> <td data-bbox="1055 1066 2047 1104"></td> </tr> <tr> <td data-bbox="600 1104 1055 1142">Caribbean</td> <td data-bbox="1055 1104 2047 1142"></td> </tr> <tr> <td data-bbox="600 1142 1055 1257">Any other Black / African / Caribbean / Black British background</td> <td data-bbox="1055 1142 2047 1257"></td> </tr> </table>	African		Caribbean		Any other Black / African / Caribbean / Black British background					
African												
Caribbean												
Any other Black / African / Caribbean / Black British background												
	Any other ethnicity	<table border="1"> <tr> <td data-bbox="600 1257 1055 1295">Arab</td> <td data-bbox="1055 1257 2047 1295"></td> </tr> <tr> <td data-bbox="600 1295 1055 1327">Any other ethnic group</td> <td data-bbox="1055 1295 2047 1327"></td> </tr> </table>	Arab		Any other ethnic group							
Arab												
Any other ethnic group												

<b>Sex / gender - no adverse impact</b>
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<b>9</b>	<b>Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of their gender</b>
	Female
	Male
	Transgender

<b>Age - no adverse impact</b>
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<b>10</b>	<b>Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of their age</b>
	0-9 years
	10-15 years
	16-18 years
	19-24 years
	25-34 years
	35-44 years
	45-54 years
	55-59 years
	60-64 years
	65 years and over

**Disability - no adverse impact**

<b>11</b>	<b>Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of their disability or long term ill health</b>	
	Physical or mobility impairments	
	Sensory (hearing, visual, speech)	Solutions will and have been put in place to address any sensory impairments. These would be undertaken on a case by case basis.
	Mental health	
	Learning disabilities	
	Non-visible conditions such as epilepsy or diabetes	

**Religion or belief - no adverse impact**

<b>12</b>	<b>Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of their religion or belief, including non belief</b>	
	No religion	
	Christian	
	Buddhist	
	Hindu	
	Jewish	
	Muslim	
	Sikh	
	Any other religion	

<b>12</b>	<b>Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of their religion or belief, including non belief</b>	
	Any other philosophical belief	

**Sexual orientation - no adverse impact**

<b>13</b>	<b>Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of their sexual orientation</b>	
	Heterosexual	
	Lesbian	
	Gay	
	Bisexual	
	Prefer not to say	

**Other categories**

<b>14</b>	<b>Identify any adverse impact/barriers of policy, practice, service or function on people who may be disadvantaged because of other factors</b>	
	Rural / urban	n/a
	Carers	n/a
	Child poverty	n/a
	Social value*	n/a
	Any other	

\*The [Public Services \(Social Value\) Act](#) requires people who commission public services to think about how they can also secure wider social, economic and environmental benefits. Before they start the procurement process, commissioners should think about whether the services they are going to buy, or the way they are going to buy them, could secure these benefits for their area or stakeholders.

**Analysing the information and setting equality objectives and targets**

Service or function	Policy or practice	Findings	Which groups are affected and how	Whose needs are not being met and how?

**Document the evidence of analysis**

Data or information	When and how was it collected?	Where is it from?	What does it tell you?	Gaps in information
Customer feedback and complaints				
Consultation and community involvement				
Performance information including Best Value				
Take up and usage data				
Comparative information or data where no local information available				
Census, regional or national statistics				
Access audits or other disability assessments				
Workforce profile				
Where service delivered under procurement arrangements –				

Data or information	When and how was it collected?	Where is it from?	What does it tell you?	Gaps in information
workforce profile				
Monitoring and scrutiny arrangements	In July of 2016 via verbal discussion	Joint Assistant Directors and Partnership Managers	Delivery against 2013-15 strategies	None

**Recommendations and Decisions**

**Take immediate action by:**

Amending the policy, strategy, practice, service or function	
Use an alternative policy, strategy, practice, service or function	
Develop equality objectives and targets for inclusion in the service plan	
Initiate further research	
Any other method (please state)	

**All actions must be listed in the following Equality Impact Assessment Improvement Plan Summary**

**Equality Impact Assessment Improvement Plan Summary**

**Name of policy, practice, strategy, service or function** .Strategic Alliance ICT Strategy 2016-19....

**Department.** joint ICT service.....

**Date of assessment** .13<sup>th</sup> September 2016.....

Please list all actions, recommendations and/or decisions you plan to take as a result of the equality impact assessment.



Recommendation/Decision	Action Required	Responsible Officer	Target Date	Resources	Progress	Actual Outcome
Annual review of progress against policy	Progress report to SAMT	N. Blaney	October 2017	Time		

Please state where the departmental electronic assessment will be kept: on S: drive

Will be posted on the joint ICT intranet via eric and NEDi once strategy approved.....

Please send your completed assessment form to:

Amar Bashir Improvement Officer (NEDDC Equality lead) Customer Service and Improvement Transformation Directorate Ext: 7047 <a href="mailto:Bashir.amar@ne-derbyshire.gov.uk">Bashir.amar@ne-derbyshire.gov.uk</a>	Lynne Cheong Improvement Officer (BDC Equality lead) Customer Service and Improvement Transformation Directorate Ext 2407 <a href="mailto:Lynne.cheong@bolsover.gov.uk">Lynne.cheong@bolsover.gov.uk</a>
Please note the Improvement Team is a joint team and as such cover is provided across both councils– please contact the NEDDC/BDC leads as required.	

**Improvement Officers**

Approval Process		Comments
Date of assessment		Submitted 22/8/16
Date of IO review		
Signed off	Yes	As per email from A. bashir 13/9/16
Subject to minor amendments	No	
Any advice given	No	
Date published on corporate website		Awaiting approval of strategy by SAMT/Cabinet/Executive

Copies of all EIAs are stored electronically by the Improvement Team for internal reference. The Council publishes its Equality Impact Assessments as evidence of the analysis that it undertook to establish whether its policies, strategies, practices, services and functions would further or would have furthered the 3 aims of the general equality duty, details of the information that it considered and details of engagement undertaken when doing the analysis.

The general duty requires the council to:

- Eliminate discrimination, harassment & victimisation
- Advance equality
- Foster good relations between different groups